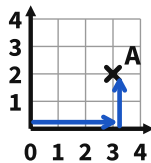


Coordinates in the first quadrant

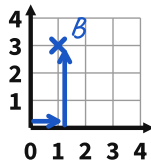
Exit ticket **ANSWERS** Name _____

- 1 Write the coordinates of A.
Along the corridor, then up the stairs.

(3, 2)

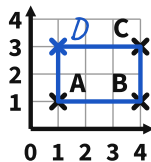


- 2 Plot the point B (1, 3).
Along the corridor, then up the stairs.



- 3 A, B, C and D are the corners of a rectangle.
Write the coordinates of D.

(1, 3)



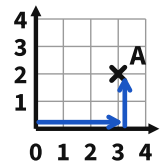
The Maths Habit

Coordinates in the first quadrant

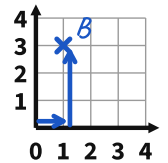
Exit ticket **ANSWERS** Name _____

- 1 Write the coordinates of A.
Along the corridor, then up the stairs.

(3, 2)

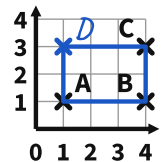


- 2 Plot the point B (1, 3).
Along the corridor, then up the stairs.



- 3 A, B, C and D are the corners of a rectangle.
Write the coordinates of D.

(1, 3)



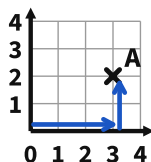
The Maths Habit

Coordinates in the first quadrant

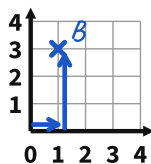
Exit ticket **ANSWERS** Name _____

- 1 Write the coordinates of A.
Along the corridor, then up the stairs.

(3, 2)

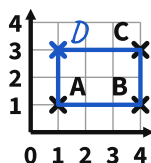


- 2 Plot the point B (1, 3).
Along the corridor, then up the stairs.



- 3 A, B, C and D are the corners of a rectangle.
Write the coordinates of D.

(1, 3)



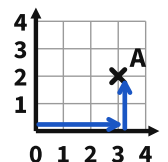
The Maths Habit

Coordinates in the first quadrant

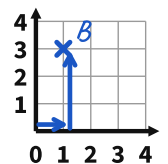
Exit ticket **ANSWERS** Name _____

- 1 Write the coordinates of A.
Along the corridor, then up the stairs.

(3, 2)

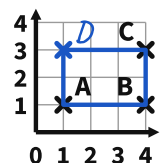


- 2 Plot the point B (1, 3).
Along the corridor, then up the stairs.



- 3 A, B, C and D are the corners of a rectangle.
Write the coordinates of D.

(1, 3)



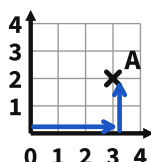
The Maths Habit

Coordinates in the first quadrant

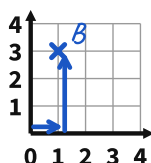
Exit ticket **ANSWERS** Name _____

- 1 Write the coordinates of A.
Along the corridor, then up the stairs.

(3, 2)

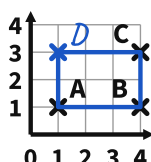


- 2 Plot the point B (1, 3).
Along the corridor, then up the stairs.



- 3 A, B, C and D are the corners of a rectangle.
Write the coordinates of D.

(1, 3)



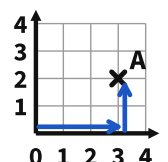
The Maths Habit

Coordinates in the first quadrant

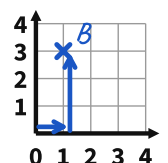
Exit ticket **ANSWERS** Name _____

- 1 Write the coordinates of A.
Along the corridor, then up the stairs.

(3, 2)

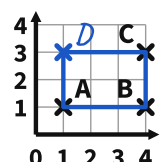


- 2 Plot the point B (1, 3).
Along the corridor, then up the stairs.



- 3 A, B, C and D are the corners of a rectangle.
Write the coordinates of D.

(1, 3)



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