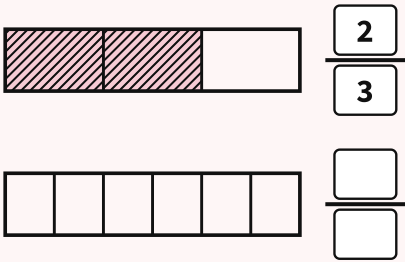


Equivalent fractions on the bar *lesson handout*

The Maths Habit

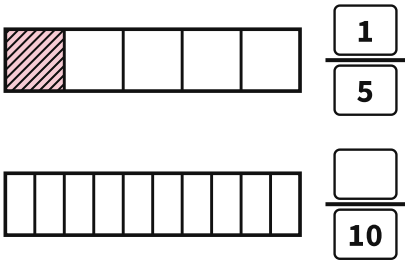
I do

Shade the same amount on the bottom bar.
Same shading, smaller parts.
Count again.



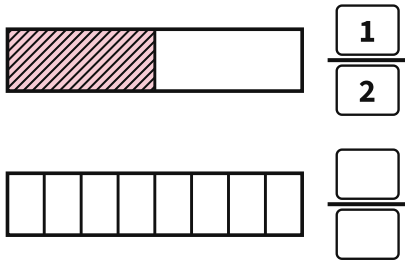
We do

Shade the same amount on the bottom bar.
Same shading, smaller parts.
Count again.



You do

Shade the same amount on the bottom bar.
Same shading, smaller parts.
Count again.

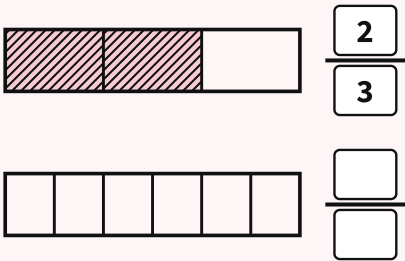


Equivalent fractions on the bar *lesson handout*

The Maths Habit

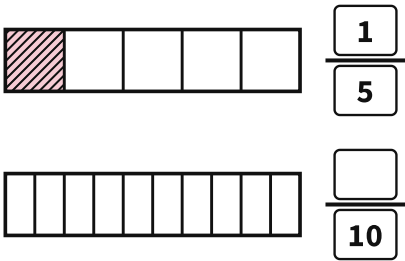
I do

Shade the same amount on the bottom bar.
Same shading, smaller parts.
Count again.



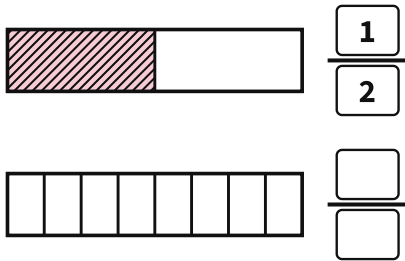
We do

Shade the same amount on the bottom bar.
Same shading, smaller parts.
Count again.



You do

Shade the same amount on the bottom bar.
Same shading, smaller parts.
Count again.

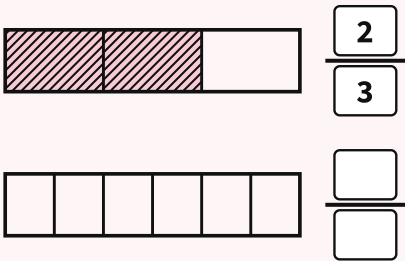


Equivalent fractions on the bar *lesson handout*

The Maths Habit

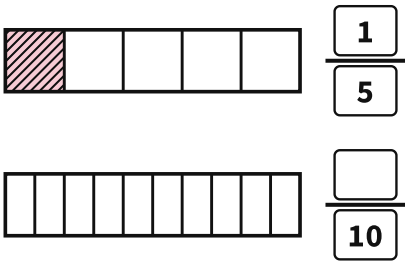
I do

Shade the same amount on the bottom bar.
Same shading, smaller parts.
Count again.



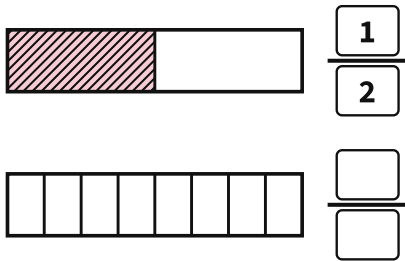
We do

Shade the same amount on the bottom bar.
Same shading, smaller parts.
Count again.



You do

Shade the same amount on the bottom bar.
Same shading, smaller parts.
Count again.

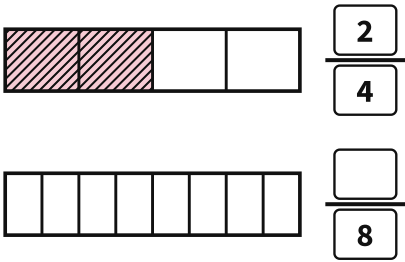


Equivalent fractions on the bar *lesson handout*

The Maths Habit

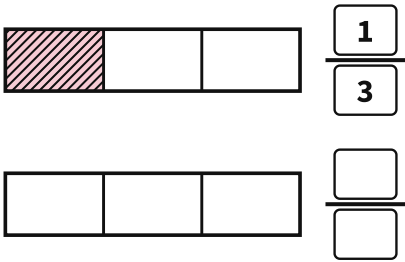
You do

Shade the same amount on the bottom bar.
Same shading, smaller parts.
Count again.



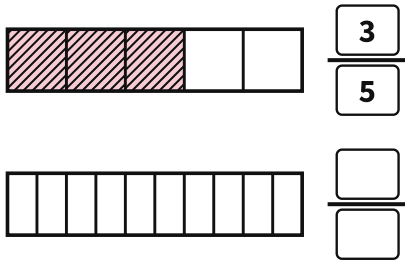
You do

Cut each part of the bottom bar into 3.
Shade the same amount.
Same shading, smaller parts.
Count again.



You do

Shade the same amount on the bottom bar.
Same shading, smaller parts.
Count again.

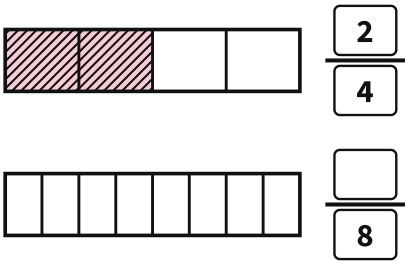


Equivalent fractions on the bar *lesson handout*

The Maths Habit

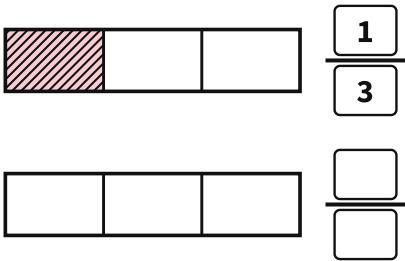
You do

Shade the same amount on the bottom bar.
Same shading, smaller parts.
Count again.



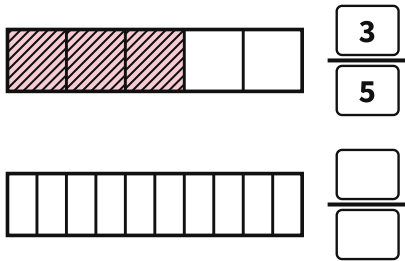
You do

Cut each part of the bottom bar into 3.
Shade the same amount.
Same shading, smaller parts.
Count again.



You do

Shade the same amount on the bottom bar.
Same shading, smaller parts.
Count again.

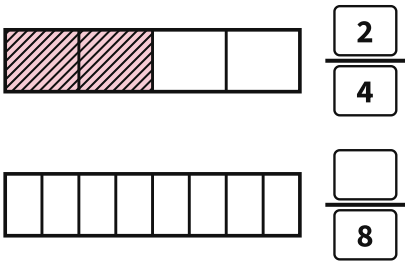


Equivalent fractions on the bar *lesson handout*

The Maths Habit

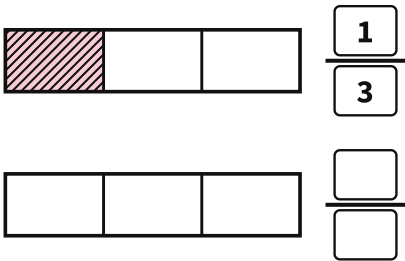
You do

Shade the same amount on the bottom bar.
Same shading, smaller parts.
Count again.



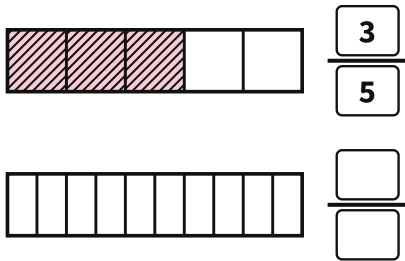
You do

Cut each part of the bottom bar into 3.
Shade the same amount.
Same shading, smaller parts.
Count again.



You do

Shade the same amount on the bottom bar.
Same shading, smaller parts.
Count again.



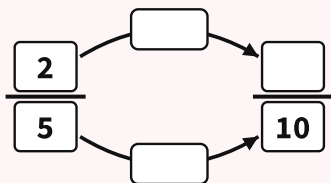
Equivalent fractions on the bar *lesson handout*

The Maths Habit

I do

Write $\frac{2}{5}$ with 10 on the bottom.

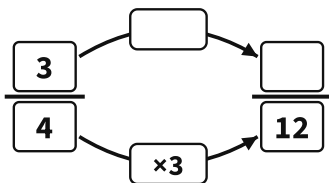
Do the same to the top and the bottom.



We do

Write $\frac{3}{4}$ with 12 on the bottom.

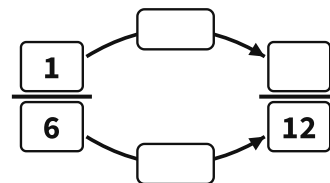
Do the same to the top and the bottom.



You do

Write $\frac{1}{6}$ with 12 on the bottom.

Do the same to the top and the bottom.



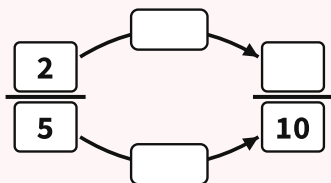
Equivalent fractions on the bar *lesson handout*

The Maths Habit

I do

Write $\frac{2}{5}$ with 10 on the bottom.

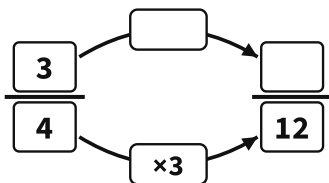
Do the same to the top and the bottom.



We do

Write $\frac{3}{4}$ with 12 on the bottom.

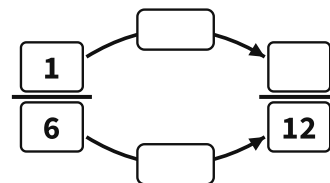
Do the same to the top and the bottom.



You do

Write $\frac{1}{6}$ with 12 on the bottom.

Do the same to the top and the bottom.



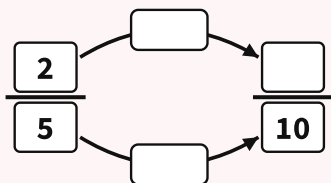
Equivalent fractions on the bar *lesson handout*

The Maths Habit

I do

Write $\frac{2}{5}$ with 10 on the bottom.

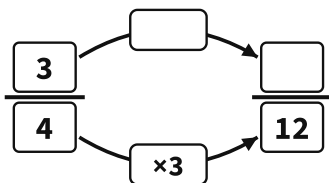
Do the same to the top and the bottom.



We do

Write $\frac{3}{4}$ with 12 on the bottom.

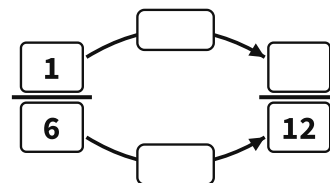
Do the same to the top and the bottom.



You do

Write $\frac{1}{6}$ with 12 on the bottom.

Do the same to the top and the bottom.

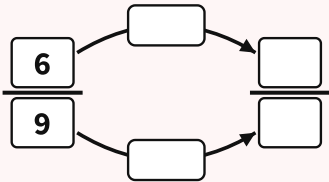


Equivalent fractions on the bar *lesson handout*

The Maths Habit

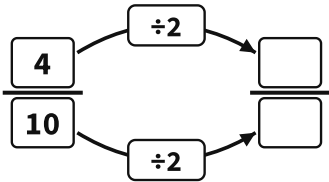
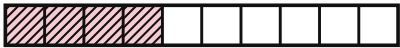
I do

Write $\frac{6}{9}$ in its simplest form.
Do the same to the top and the bottom.



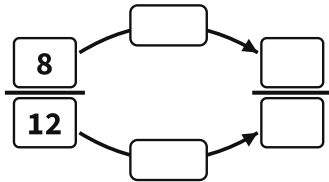
We do

Write $\frac{4}{10}$ in its simplest form.
Do the same to the top and the bottom.



You do

Write $\frac{8}{12}$ in its simplest form.
Do the same to the top and the bottom.

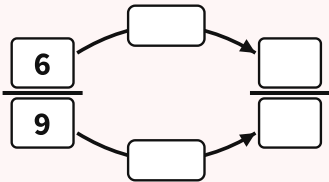


Equivalent fractions on the bar *lesson handout*

The Maths Habit

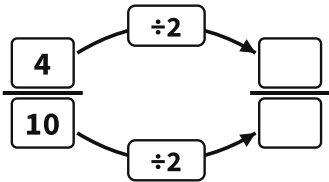
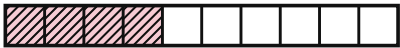
I do

Write $\frac{6}{9}$ in its simplest form.
Do the same to the top and the bottom.



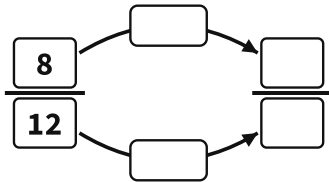
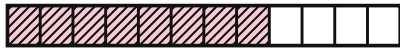
We do

Write $\frac{4}{10}$ in its simplest form.
Do the same to the top and the bottom.



You do

Write $\frac{8}{12}$ in its simplest form.
Do the same to the top and the bottom.

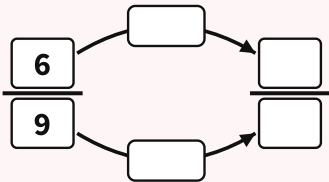


Equivalent fractions on the bar *lesson handout*

The Maths Habit

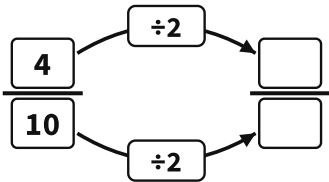
I do

Write $\frac{6}{9}$ in its simplest form.
Do the same to the top and the bottom.



We do

Write $\frac{4}{10}$ in its simplest form.
Do the same to the top and the bottom.



You do

Write $\frac{8}{12}$ in its simplest form.
Do the same to the top and the bottom.

